

Rabbit and Mole Control

CLPM07X



Credit value	3.4 Environmental Conservation
Notional level	
Subject area classification	
Course type	

Objectives	<ul style="list-style-type: none"> Identify rabbits and moles and the typical symptoms of the damage caused. Identify the degree and source of the infestation. Describe the lifestyle and habits of the rabbit and mole. State the legislative obligations and responsibilities relevant to the control of rabbits and moles. Plan, implement and monitor an effective control programme for rabbits and moles. Select and carry out the most appropriate methods of rabbit and mole control, in line with current legal guidelines and recognised good practice. 		
Target audience	<p>Training is targeted at persons wishing to undertake pest control predominantly in the land-based and related industries. Lantra Awards training courses will equip you to provide a commercial pest control service. If your career ambitions are in this direction you should consider aspiring to the BPCA/RSPH Level 2 Certificate in Pest Control. The courses offered by Lantra Awards cover the majority of the syllabus for this qualification.</p> <p>People professionally involved in:</p> <ul style="list-style-type: none"> forestry agriculture horticulture conservation construction land-based industries. 		
Duration/timing	One day		
Ratios	Instructor : learner 1:6		
Course sessions	<table border="0"> <tr> <td> <ul style="list-style-type: none"> The importance and biology of rabbits The importance and biology of moles The legislation associated with rabbit and mole control </td> <td> <ul style="list-style-type: none"> The use of fumigants in rabbit and mole control The use of physical methods in rabbit and mole control </td> </tr> </table>	<ul style="list-style-type: none"> The importance and biology of rabbits The importance and biology of moles The legislation associated with rabbit and mole control 	<ul style="list-style-type: none"> The use of fumigants in rabbit and mole control The use of physical methods in rabbit and mole control
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Facilities and equipment	<p>It is the specific responsibility of the training provider in consultation with the instructor to ensure that risk assessments have been carried out and that the following items are available. Please liaise and co-operate with the training provider (and with the host where applicable) to agree who will provide the various items.</p> <p>The training provider is responsible for advising learners of the equipment they must bring on the course.</p>		

Facilities and equipment continued	<p>Training provider</p> <ul style="list-style-type: none"> • Name cards / lapel badges. • Joining instructions for learners and the instructor, to include: <ul style="list-style-type: none"> ○ start time ○ appropriate outdoor clothing and footwear.
	<p>Instructor</p> <ul style="list-style-type: none"> • Flip chart, stand, marker pens. • PowerPoint projector / OHP. • First aid kit. • Respiratory protective equipment (RPE). • Examples of rabbit and mole spring traps. • Photographs of signs, damage and control methods. • Rabbits examples or photos of: <ul style="list-style-type: none"> ○ traps; spring, cage and drop ○ ferreting ○ shooting ○ long netting ○ snaring ○ use of dogs ○ fencing; electric and permanent ○ tree guards ○ repellents ○ habitat modification. • Moles examples or photos of: <ul style="list-style-type: none"> ○ trapping ○ shooting ○ repellents – chemical and physical ○ habitat removal ○ earth worm control.
	<p>Learner</p> <ul style="list-style-type: none"> • Appropriate PPE. • Notebook. • Writing materials.
Venue	<p>Warm, well-lit room with adequate tables and chairs.</p> <p>Electric power for PowerPoint presentation.</p> <p>A 'real' working site, for example an active warren within close proximity.</p>
National Occupational Standards	<p>Lantra Awards has identified the relationship between the key content of its provision and National Occupational Standards (NOS).</p> <p>These standards describe the skills, knowledge and understanding needed to undertake a particular task or job to a nationally recognised level of competence.</p> <p>This course provides the underpinning knowledge for the following:</p>

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National Occupational Standards	NOS Unit	NOS Unit Title
Gamekeeping and Wildlife Management (Jan 2005)	CU46	Control vertebrate pests and predators using traps
Gamekeeping and Wildlife Management (Jan 2005)	CU47	Control vertebrate pests and predators by shooting
Gamekeeping and Wildlife Management (Jan 2005)	CU48	Control vertebrate pest populations using chemical means
Pest Control (Mar 2006)	ASPC1	Assess a site
Pest Control (Mar 2006)	ASPC2	Organise resources for action
Pest Control (Mar 2006)	ASPC3	Minimise risk to health, safety and the environment
Pest Control (Mar 2006)	ASPC5	Control pests
Pest Control (Mar 2006)	ASPC8	Monitor pest control activities
Land-based Operations (Jan 2002)	CU1	Maintain safe and effective working practices